Assignments #3-5:

**Descriptions from Canvas:**

|  | 3 - Background | 4 - Exhibit | 5 - Argument |
| --- | --- | --- | --- |
| Intro question/prompt | What are the impacts of climate change? | By what processes does climate change impact sustainability and architectural design? What processes contribute to ecocide? | What can/can't be done about the impacts of climate change and ecocide? What should/shouldn't be done? |
|  | Find an appropriate and credible source that can be used to provide "Background" on climate change impacts. Don't forget to evaluate it! | Find an appropriate and credible source (such as an image or a diagram within an article) that can be used to "Exhibit" climate change impacts or an ecocide process. Don't forget to evaluate it! | Find an appropriate and credible source that can be used to build or backup an "Argument" related to the impacts of climate change or an ecocide process. Don't forget to evaluate it! |
|  | Cite your source using APA. Remember, we're using 7th edition. If you need help, consult Citing Sources with APA (Links to an external site.) on the IAR 124 library guide. | | |
|  | In 1-2 sentences, describe how it provides background on climate change impacts. If you need help, consult Integrating & Using Sources on the IAR 124 library guide | In 1-2 sentences, describe how it exhibits climate change impacts or ecocide processes. If you need help, consult Integrating & Using Sources on the IAR 124 library guide. | In 1-2 sentences, describe how it can be used to build or backup an argument on climate change impacts or ecocide processes. If you need help, consult Integrating & Using Sources on the IAR 124 library guide. |

**Rubric:**

| Criteria | Exceeds Expectations (2) | Meets Expectations (1) | Did Not Meet Expectations (0) |
| --- | --- | --- | --- |
| Finding a credible source | Student found a source that would be judged to be credible using the ABCD framework previously covered in class. | Student attempted to find a credible source but the source may not be sufficiently credible using the ABCD framework previously covered in class. | Student did not find a source, or the source does not meet the guidelines for credibility if the ABCD framework were applied. |
| Creating an accurate APA citation | Student creates a complete citation for the source in APA Style that contains all necessary elements with no, or minor, errors. | Student attempts to create a citation for the source in APA Style, but the resulting citation may contain errors or omit necessary elements. | Student does not create a citation at all, the created citation is incomplete so as to render the source unfindable, or the citation created is not in APA Style. |
| Reflecting on how a relevant source could be used using BEA criteria | Student describes how the source could be used by directly referencing the B, E, or A criteria specified, in 1-2 sentences. | Student attempts to describe how the source could be used in 1-2 sentences but may not directly reference the B, E, or A criteria specified. | Student does not write anything, or does not attempt to address how the source could be used. |
| Finding a relevant source |  | Student chooses a source relevant to the topic specified. | Student did not choose a source relevant to the topic specified or did not find a source at all. |